



# Curriculum Night

## 2016-2017

**ASU** Preparatory Academy  
ARIZONA STATE UNIVERSITY



# Mission

Provide personalized, university embedded, academic programs that empower students to complete college, excel in a global society, and contribute to their communities.

Arizona State Common Core Standards  
Cambridge Curriculum

Academics | Partnership | Leadership | Innovation



# What are the goals of tonight?

- Learn about major assessments for the school year.
- Gain an overview of the curriculum in each subject area.
- Learn about Student Data Notebooks
- Learn about ways parents can support students' academic success this year.



# What grade level curriculum is my student working on?

- Each student receives curriculum at his or her instructional level.
- Teachers will always lean towards the higher level curriculum and provide necessary supports to push students.



# Major Assessments

- District Level: EADMS – ASU Prep Benchmark (2<sup>nd</sup> yr.)
- State Level: AzMERIT in April



# Language Arts

- Reading-Students will be completing literature studies with an emphasis on deeper level thinking. Focus will also be on the 40-Book Challenge and encouraging students to read a variety of genres.

- Writing-We will be writing a lot!!!

Quarter 1-opinion, persuasive, argumentative

Quarter 2-expository

Quarter 3-informational

Quarter 4-narrative



# Language Arts

- Skill Practice-IXL will be required and graded practice on a weekly basis. Students will be assigned this practice each week and have 6 days to complete. No make-ups will be accepted for a grade.
- Alicia Farrens will be part of our team this year. She is a teacher candidate studying at A.S.U. We are delighted to have her in our classroom.



# Math

- Content, Homework Assignments, and Tests are based on Cambridge and the Arizona College and Career Ready Standards
- 144 Quiz – All year until mastery completed by the core class
- Testing - Content Objectives





# Mrs. Caruthers

## SOCIAL STUDIES

### Major Topics:

- **Geography**
  - Mapping skills
  - Landforms
- **U.S. History**
  - Explorers
  - Revolutionary War
  - Civil War
  - Presidents



# Social Studies

- **Nonfiction and informational text**
  - Reading comprehension
  - Critical thinking skills
- **Writing**
  - Thinking Maps & Write from the Beginning
  - Vocabulary words
  - Spelling, capitalization, punctuation, grammar
- **Parent Support**
  - Check Weebly, Powerschool and Agendas regularly



# STEM-Mrs. Lyle

- **Students will have STEM for a Core class two times a week. (75 minute classes.)**
  - Students will work on the 4 Cs of STEM:
    - Collaboration, Cooperation, Critical Thinking, Creativity
  - Engineer Design Process – Next Generation Science Standards and Cambridge Science
    - Simple Complex Machines, Forces and Motion, Matter and its Interaction, Earth's Systems, Motion and Stability, Lego Robotics
- **Students will have STEM for a Special two times a week. (45 minute classes.)**
  - We will concentrate on the “T” in STEM, Technology
    - Google apps, Code, Programming, Proper use of Technology, Internet, Multimedia



# STEM

- **Parent Support**
  - Check Weebly, Agenda and PowerSchool
  - Send in supplies when needed. (Your trash is our next creation.) 😊

## Teacher Candidate

- Aaron Nakawaza is a Teacher Candidate from ASU that will be in our classroom all year. He and I will be working together on planning lessons and teaching this year.



# Science

- Investigative Activities
- Scientific Method
- Forces and Motion
- Energy
- Earth and Beyond
- Matter and Properties of Matter
- The Environment
- Humans and Plants



# Science

- Science Notebook
- Vocabulary Tests
- Unit Study Guides and Tests
- Pre and Post Tests
- Expository and Informational Text
- Garden
- Green Team
- Recycling



# Science

- Science Camp
- Prescott, AZ
- May 17 – 19, 2016
- Fingerprint Clearance Card for Parent Volunteers
- Parent Meeting will be:
  - Wednesday, August 24 at 6:00pm in the Multipurpose Room AKA the cafeteria



# Student Data Notebook

- Students will track their own learning in every class
  - Student component :They will set goals & track them every quarter.
  - Teacher component will include data
    - Examples:
      - Pre/Post Test in particular concept that needs to be mastered by grade level per quarter and or year
      - Formative assessment – an informal way teachers check for understanding and are therefore able to give students feedback. This also guides teacher instruction on grade specific concepts.





# Student Reflection

- Students will share their data notebooks with parents at ILPs.
  - Great way to make sure that every student is reflecting on his/her learning
  - Student self-accountability
  - Student Progress throughout the year



# Foundations Class Goals

- **Work HARD. Be SMART. Be KIND.**
- **40 Book Challenge**
- **Class Meetings**



# PARENT SUPPORT

- **CHECK** Teachers' Weebly and PowerSchool **WEEKLY**
- **CHECK** agendas and backpacks **DAILY**
- **READ** with your child **DAILY**
  
- [rbiggsasuprep.weebly.com](http://rbiggsasuprep.weebly.com)
- [kcaruthersasuprep.weebly.com](http://kcaruthersasuprep.weebly.com)
- [pconverseasuprep.weebly.com](http://pconverseasuprep.weebly.com)
- [mhardtasuprep.weebly.com](http://mhardtasuprep.weebly.com)
- [wyleasuprep.weebly.com](http://wyleasuprep.weebly.com)



# Remind 101

W. Lyle would like you to join 5/6 classes!



To receive messages via text, text **@56classes** to **81010**. You can opt-out of messages at anytime by replying, 'unsubscribe @56classes'.

Trouble using 81010? Try texting **@56classes** to **(480) 725-2286** instead.



\*Standard text message rates apply.

# PowerSchool

- Please go to the office tonight if you do not have PowerSchool sign in information. You will need to write your name and your child's name on a piece of paper. Information will be sent home with your child.



