

Curriculum Night

2016-2017





Mission

Provide personalized, university embedded, academic programs that empower students to complete college, excel in a global society, and contribute to their communities.

Arizona State Common Core Standards Cambridge Curriculum

Academics | Partnership | Leadership | Innovation



What are the goals of tonight?

- Learn about major assessments for the school year.
- Gain an overview of the curriculum in each subject area.
- Learn about Student Data Notebooks
- Learn about ways parents can support students' academic success this year.



What grade level curriculum is my student working on?

- Each student receives curriculum at his or her instructional level.
- Teachers will always lean towards the higher level curriculum and provide necessary supports to push students.



Major Assessments

 District Level: EADMS – ASU Prep Benchmark (2nd yr.)

• State Level: AzMERIT in April



Language Arts

- Reading-Students will be completing literature studies with an emphasis on deeper level thinking. Focus will also be on the 40-Book Challenge and encouraging students to read a variety of genres.
- Writing-We will be writing a lot!!!
 Quarter 1-opinion, persuasive, argumentative
 Quarter 2-expository
 Quarter 3-informational
 Quarter 4-narrative



Language Arts

- Skill Practice-IXL will be required and graded practice on a weekly basis.
 Students will be assigned this practice each week and have 6 days to complete.
 No make-ups will be accepted for a grade.
- Alicia Farrens will be part of our team this year. She is a teacher candidate studying at A.S.U. We are delighted to have her in our classroom.

Math

- Content, Homework Assignments, and Tests are based on Cambridge and the Arizona College and Career Ready Standards
- 144 Quiz All year until mastery completed by the core class
- Testing Content Objectives



Mrs. Caruthers

SOCIAL STUDIES

Major Topics:

- Geography
 - Mapping skills
 - Landforms
- U.S. History
 - Explorers
 - Revolutionary War
 - Civil War
 - Presidents



Social Studies

Nonfiction and informational text

- Reading comprehension
- Critical thinking skills
- Writing
 - Thinking Maps & Write from the Beginning
 - Vocabulary words
 - Spelling, capitalization, punctuation, grammar
- Parent Support
 - Check Weebly, Powerschool and Agendas regularly



STEM-Mrs. Lyle

- Students will have STEM for a Core class two times a week. (75 minute classes.)
 - Students will work on the 4 Cs of STEM:
 - Collaboration, Cooperation, Critical Thinking, Creativity
 - Engineer Design Process Next Generation Science Standards and Cambridge Science
 - Simple Complex Machines, Forces and Motion, Matter and its Interaction, Earth's Systems, Motion and Stability, Lego Robotics
 - Students will have STEM for a Special two times a week. (45 minute classes.)
 - We will concentrate on the "T" in STEM, Technology
 - Google apps, Code, Programming, Proper use of Technologie Internet, Multimedia



Parent Support

- Check Weebly, Agenda and PowerSchool
- Send in supplies when needed. (Your trash is our next creation.) ⁽²⁾

Teacher Candidate

 Aaron Nakawaza is a Teacher Candidate from ASU that will be in our classroom all year. He and I will be working together on planning lessons and teaching this year.



Science

- Investigative Activities
- Scientific Method
- Forces and Motion
- Energy
- Earth and Beyond
- Matter and Properties of Matter
- The Environment
- Humans and Plants



Science

- Science Notebook
- Vocabulary Tests
- Unit Study Guides and Tests
- Pre and Post Tests
- Expository and Informational Text
- Garden
- Green Team
- Recyclying



Science

- Science Camp
- Prescott, AZ
- May 17 19, 2016
- Fingerprint Clearance Card for Parent
 Volunteers
- Parent Meeting will be:
 - Wednesday, August 24 at 6:00pm in the Multipurpose Room AKA the cafeteria



Student Data Notebook

- Students will track their own learning in every class
 - Student component :They will set goals & track them every quarter.
 - Teacher component will include data
 - Examples:
 - Pre/Post Test in particular concept that needs to be mastered by grade level per quarter and or year
 - Formative assessment an informal way teachers check for understanding and are therefore able to give students feedback. This also guides teacher instruction on graphic specific concepts.

Student Reflection

- Students will share their data notebooks with parents at ILPs.
 - Great way to make sure that every student is reflecting on his/her learning
 - Student self-accountability
 - Student Progress throughout the year



Foundations Class Goals

-Work HARD. Be SMART. Be KIND.

- 40 Book Challenge

- Class Meetings



PARENT SUPPORT

- CHECK Teachers' Weebly and PowerSchool WEEKLY
- CHECK agendas and backpacks DAILY
- **READ** with your child **DAILY**
- rbiggsasuprep.weebly.com
- kcaruthersasuprep.weebly.com
- pconverseasuprep.weebly.com
- mhardtasuprep.weebly.com
- wlyleasuprep.weebly.com



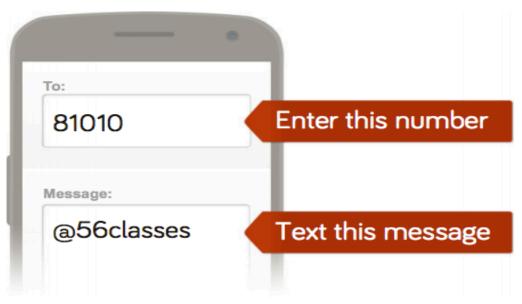
Remind 101

W. Lyle would like you to join 5/6 classes!



To receive messages via text, text @56classes to 81010. You can optout of messages at anytime by replying, 'unsubscribe @56classes'.

Trouble using 81010? Try texting @56classes to (480) 725-2286 instead.



*Standard text message rates apply.

PowerSchool

Please go to the office tonight if you do not have PowerSchool sign in information. You will need to write your name and your child's name on a piece of paper. Information will be sent home with your child.



